

Dear Parents and Guardians,

This is a letter of information about our recently restructured reading scheme. Using funds raised from last year's 'spellathon', we have worked with 'Collins Books' specialists and 're-levelled' our whole reading scheme using a national colour book band approach. We have also invested in brand new books to supplement our scheme as recommended by the book auditor. Although we did previously group our books using colours, this was not the national approach which we have now moved to, as illustrated below:

Book Band Colour	Book Band	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Lilac	1A	Phase 1						
Pink	1B	Phase 2						
Red	2	Phase 3						
Yellow	3	Phase 4						
Blue	4		Phase 5					
Green	5		Phase 5					
Orange	6		Phase 5					
Turquoise	7			Phase 6				
Purple	8			Phase 6				
Gold	9			Phase 6				
White	10							
Lime	11							
Brown	12							
Grey	13							
Dark Blue	14							
Burgundy	15							
Black	16							

At Mickleover Primary School, we want to ensure our pupils are offered a rich, varied and consistent reading diet that fully engages them in the world of literature, both at school and at home. We want younger readers to apply phonics skills in a book that matches their needs whilst developing their comprehension. We want the older children to develop their skills of inference, deduction retrieval and vocabulary whilst maintaining a love of reading and nurturing their own interests. We also want to ensure teaching staff and support staff are able to continually assess pupils and personalise their reading needs, making their learning journey all the more meaningful and purposeful.

We believe our reading scheme offers just that and as a staff have worked hard to match each child's ability to the new book band system. We have thought about word reading accuracy, comprehension, reading fluency and general vocabulary skills when matching the books to the children and appreciate that children progress at different rates. Hence we will continue to assess every pupil and ensure their book band is appropriately challenging yet supportive of their reading needs.

There is still a little more work to do on the books, so with this in mind we will stagger the launch of the restructured scheme. Key stage one children will be bringing their books home on **Friday 2nd October** and key stage two children, **Friday 9th October**. EYFS children will be bringing home reading books in the final few weeks of this half term. We are currently introducing children to the first sets of letters in our phonics lessons in order to support them in learning to read.

As always, please read with your child as much as possible, ask questions and develop their understanding and confidence. Reading the same book multiple times will build on their understanding and fluency, holding them in great stead for their next book. Building up the children's reading confidence is key in promoting fluent, expressive and inquisitive readers which then supports the wider curriculum too.

Thank you for taking the time to read this information, we hope it gave you more of an insight into our reading scheme and how to support your child at home.

Yours sincerely,

Mrs H. Wildsmith and Mr S. Welsh

English Subject Leaders